



**SEND provision in religious education**

Cognition and Learning		Communication and Interaction	
Learning Challenges	Provision	Learning Challenges	Provision
<ul style="list-style-type: none"> <li>• Accessing reading resources</li> <li>• Unable to produce or poor level of written work</li> <li>• Poor memory and recall skills</li> <li>• Poor sequencing skills</li> <li>• Unable to link prior learning</li> <li>• Struggle to compare different religions and beliefs</li> <li>• Understanding importance of key religious symbols/artefacts</li> </ul>	<ul style="list-style-type: none"> <li>• Confident to speak out in a safe learning environment</li> <li>• Use of word banks including pictures (widget online)</li> <li>• Kagan style tables to support with discussions</li> <li>• Small group/1:1 support where necessary – modelling discussions and answers</li> <li>• Knowledge organisers to help children identify key areas of learning to refer to throughout unit of work</li> <li>• Social stories/video to explore new religions and faiths</li> <li>• Not all work needs to be recorded/written in books – post it note children's answers/drama to be used.</li> <li>• Sentence stems to guide written responses</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding new topic including vocabulary</li> <li>• Understanding tasks that include empathy and understanding differences of others</li> <li>• Lower than expected levels of expressive vocabulary – 'they can't find the words'</li> <li>• Following instructions and sequences</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-teaching of new vocabulary prior to lesson.</li> <li>• Send vocabulary word mats home before starting the genre.</li> <li>• Limit vocabulary to that which is necessary to ensure progress.</li> <li>• Social stories</li> <li>• Adult support</li> <li>• Group discussions to gain ideas</li> <li>• Sequencing activities</li> <li>• Use of puppets to explore new belief/religion</li> </ul>
Physical and/or Sensory		Social, Emotional and Mental Health	
Learning Challenge	Provision	Learning Challenge	Provision

<ul style="list-style-type: none"> <li>• Group work.</li> <li>• Videos or photos with over stimulating or challenging themes.</li> <li>• Sensory overload with artefacts</li> <li>• Overload with themed religious festival days</li> </ul>	<ul style="list-style-type: none"> <li>• Provide sources and themes which are matched to the needs of the child. i.e. enlarged sources/visuals/I.T</li> <li>• Support to avoid conflict/sensory overload – consider ear defenders, a quiet space to work in/ an effective way for a child to communicate any distress</li> <li>• Provide advance warning of a challenging theme/activity/image or video</li> </ul>	<ul style="list-style-type: none"> <li>• Anxiety towards new or unknown themes.</li> <li>• Difficulties understanding social/religious beliefs concepts.</li> <li>• Difficulties understanding own beliefs/ thoughts and contrasting with those of others</li> </ul>	<ul style="list-style-type: none"> <li>• Working in a small group with a trusted adult for emotional support.</li> <li>• Some children could work individually</li> <li>• Pre teaching and discussing the responses to the learning</li> <li>• Clear rules and expectations, consistent boundaries, rewards and sanctions</li> </ul>
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